

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 4 Rhestr siopa	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Beth sy yn y ...? <i>Beth sy yn y fasged siopa?</i>	- Ask the children to make their own shopping lists – with pictures, pictures and words or words only. They could use their shopping lists when role playing in a shop. They could also make shopping lists for buying toys and clothes. Children could search through information books for food, toys, and clothes when compiling their shopping lists - Play the ‘Dw i’n mynd i’r siop i brynu ...’ memory game with the children. They must try to remember what items the other children buy in the correct order
Uned 4 Y fasged	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Mathemateg a Rhifedd Mathematics and Numeracy	Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense - Mae’r ... yn ... <i>Mae’r fasged yn llawn.</i> - Ble mae’r ...? <i>Ble mae’r orennau?</i> - Dyma’r ... <i>Dyma’r cwpwrdd.</i>	- Ask the children to fill a basket/box and encourage them to say, ‘Mae’r fasged/bocs yn llawn.’ Then, they could empty the box and say, ‘Mae’r fasged/bocs yn wag.’ - Children could investigate how many objects are needed to fill a specific container; e.g. how many apples are needed to fill a fruit bowl?

Uned 4 Y siop deganau	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy	Cyfarchion a theimladau Greetings and feelings Rhifau, lliwiau a phatrymau Numbers, colours and patterns Mynegi eisiau a dymuniad Expressing want and desire Cwrteisi a thrafod cost Courtesy and discussing cost • Croeso i'r ... <i>Croeso i'r siop deganau.</i> • Beth wyt ti eisiau? • Dw i eisiau ... <i>Dw i eisiau car.</i> • Wyt ti eisiau ...? <i>Wyt ti eisiau'r car coch neu'r car gwyrdd?</i> • Ga i'r ...? <i>Ga i'r car coch os gwelwch yn dda?</i> • Cei, wrth gwrs • Dyma'r ... <i>Dyma'r car.</i>	• Children could use their writing skills to make a shopping list to go to a toy shop, clothes shop, post office etc. They could use the language patterns in the book to role play buying the items on their shopping lists • You could organise a trip to a real shop. The children could talk about the items in the shop, expressing likes and needs: 'Dw i'n hoffi'r ...' and 'Dw i eisiau ...' • Children could bring in their favourite toy and use these sentences to introduce their toy: 'Dyma'r ...' 'Dw i'n hoffi ...'
Uned 4 Ga i un plis?	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy Iechyd a Lles Health and Well-being	Rhifau, lliwiau a phatrymau Numbers, colours and patterns Mynegi eisiau a dymuniad Expressing want and desire • Ga i ...? <i>Ga i un plis?</i> • O diar! • O na!	
Uned 4 O diar!	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense • O diar! • O na!	

Uned 4 Sut mae'r tywydd?	leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Gwyddoniaeth a Thechnoleg Science and Technology	Disgrifio'r tywydd Describing the weather • Mae'n ... <i>Mae'n heulog.</i> • O diar!	
Uned 4 Rhannu a helpu	leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being	Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense • Da iawn!	